New England
NEOA
Educational Opportunity Association

The 37th Annual

NEOA Conference

Safeguarding Educational Opportunity:
Strengthening Our Voice!

April 10 - 12, 2013

Crowne Plaza
Warwick, Rhode Island

www.neoaonline.org

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2 Conference Schedule at a Glance

WEDNESDAY, APRIL 10, 2013

8 A.M. – 5 P.M.	Conference Registration	Grand Foyer
10 A.M. – 5 P.M.	Silent Auction	Grand Foyer
10 A.M. – 5 P.M.	Vendor Exhibits	Grand Foyer
10:30 – 10:45 A.M.	Conference Welcome	Salons I-III
11A.M. – 12:00 P.M.	Keynote Address: The Honorable O. Rogeriee Thompson	Salons I-III
12 – 2 P.M.	Achievers Luncheon	Salons I-III
2:15 – 3 P.M.	Exhibitors Presentations	Salon IV
3:15 – 3:30 P.M.	Break – move into rooms	
3:30 – 4:45 P.M.	**Concurrent Sessions I**	**Various Rooms**
	Please refer to the Workshops at a Glance page 4	
5 – 6 P.M.	State Meetings	Various Rooms
	Connecticut	Salon V
	Maine	Salon II
	Massachusetts	Salon I
	New Hampshire	Bristol B
	Rhode Island	Bristol A
	Vermont	Salon IV
6 – 7 P.M.	Alumni/Newcomers Reception	Newport
7 – 9 P.M.	Dinner on your Own	
9 – 11 P.M.	Hospitality Suite CT, ME, & VT	Suite TBA

THURSDAY, APRIL 11, 2013

8 – 9 A.M.	Continental Breakfast	Grand Foyer
8 A.M. – 12:30 P.M.	Conference Registration	Grand Foyer
8 A.M. – 5 P.M.	Silent Auction	Grand Foyer
9 A.M. – 10 A.M.	Plenary: Mr. Tom Mortenson	Salons I-III
10 A.M. – 5 P.M.	Vendor Exhibits	Grand Foyer
10:15 – 11:30 A.M.	**Concurrent Sessions II**	**Various Rooms**
	Please refer to the Workshops at a Glance Page 4	

THURSDAY, APRIL 11, 2013

11:30 A.M. – 1P.M.	Lunch on your Own	
1– 1:45 P.M.	Program Roundtables	Various Rooms
	Educational Opportunity Program (EOC)	Bristol A
	Educational Talent Search (ETS)	Bristol B
	GEAR UP	Greenwich
	McNair	Salon IV
	Student Support Services Programs (SSS)	Salon V
	Upward Bound Programs (UB)	Rotunda
1 – 1:45 P.M.	Leadership Institute Participants Session	Conf. Room
2 – 3:15 P.M.	**Concurrent Sessions III**	**Various Rooms**
	Please refer to the Workshops at a Glance Page 4	
3:30 – 4:30 P.M.	Washington & COE Updates	Salons I-III
4:45 – 5:45 P.M.	NEOA Business Meeting	Salons I-III
6:15 – 7 P.M.	President's Reception	Rotunda
	President's Awards and Recognition of Retirees	
7 – 9 P.M.	Awards Banquet	Salons I-III
	The Claiborne Pell Award	
	Marion Belgrave-Howard Award	
	Leadership Institute Recognition Ceremony	
9 – 11 P.M.	Hospitality Suite MA, NH, & RI	Suite TBA

FRIDAY, APRIL 12, 2013

8:30– 9:45 A.M.	President's Presentation	Plaza Ballroom
10:15 A.M. – 12:15 P.M.	Brunch and Department of Education Update	Plaza Ballroom

NEOA Workshops at a Glance

Wednesday 3:30 – 4:45 P.M.	Location	Program page
Grab Their Attention with Vsnap Video	(Salon I)	Page 15
Supporting Student Veteran Success	(Salon II)	Page 15
Build a Better Mousetrap: Helping Underprepared Students Navigate College	(Salon III)	Page 15
Show and Tell: Screen Casting as a Tool in Outreach Advising	(Salon IV)	Page 16
First Things First – First Year Programming for Student Support Services at Brandeis	(Salon V)	Page 16
It's Not Just a Job: Preparing SSS Students for Meaningful Work-Study Experiences	(Tiverton)	Page 16
Examples of TRIO – Upward Bound Strategically Partnering with Citywide & District School Improvement Efforts in Boston, MA	(Bristol A)	Page 17
CCSS and NGSS: *Standards for the Twenty-First Century*	(Bristol B)	Page 17
Thursday 10:15 – 11:30 A.M.		
Educational Technology: Get in the Game!	(Salon IV)	Page 18
Transition Planning for Adolescents	(Salon V)	Page 18
Teacher Best Practices, Student Engagement, and Preparing for the NECAP Science Assessments	(Bristol B)	Page 18
You're Almost There Program	(Bristol A)	Page 19
Retaining Young Men Of Color	(Rotunda)	Page 19
Narrowing the Achievement Gap & Developing Empowered Youth Through Health and Wellness Programming & Interventions	(Greenwich Room)	Page 19
Thursday 2:00 – 3:15 P.M.		
Providing Support for College Students in Distress	(Salon IV)	Page 20
Collaborative Relationships Strengthen TRIO Programs	(Salon V)	Page 20
Strengthening Our Voice(s) by Returning to the Wisdom of The Ancients	(Bristol A)	Page 20
Making Alumni Work for You!	(Bristol B)	Page 21
Impact of Identity on Retention of Males in Postsecondary Institutions	(Rotunda)	Page 21
College and Career Readiness in MA- Supporting a Successful Transition	(Greenwich Room)	Page 22

About NEOA and COE

New England Educational Opportunity Association

Who We Are

The New England Educational Opportunity Association, or NEOA, is an organization of professionals who are actively interested in insuring equal educational opportunities in higher education. Founded in 1972, NEOA has membership of more than 300 educators throughout the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont.

Almost 100 federally funded educational opportunity programs assisting almost 50,000 middle school, high school and college students are supported by NEOA members in both urban and rural communities throughout the region. Combined, these programs receive federal funding of over $20 million a year to promote access to and success in higher education.

Prior to April 1999, NEOA's name was NEAEOPP, which stood for the New England Association Educational Opportunity Program Personnel.

What We Do

The mission of NEOA is to advocate for access to and success in postsecondary education for low income individuals, first generation college students, and students with disabilities and to develop the skills and knowledge of educational opportunity professionals working with this population

Council for Opportunity in Education

The Council for Opportunity in Education is a nonprofit organization, established in 1981, dedicated to furthering the expansion of college opportunities for low-income, first-generation students and students with disabilities throughout the United States. Its membership includes more than 1,000 colleges and agencies. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO programs to specifically help low-income students enter college and graduate. More than 790,000 low-income students and students with disabilities each year receive college access and retention services through our member colleges and agencies.

The mission of the Council is to advance and defend the ideal of equal educational opportunity in postsecondary education. As such, the focus of the Council is assuring that the least advantaged segments of the population have a realistic chance to enter and graduate from a postsecondary institution.

NEOA 2013 Conference Co-Chairs

Claudia Y. Erazo-Conrad and Charles Youn

It is our distinct pleasure to welcome you back to Rhode Island for the 37th Annual New England Educational Opportunity Association Conference in historic Warwick!

It is our hope that you will have the opportunity to experience the accessibility and friendliness of a small town atmosphere, a thriving arts community, and the array of renowned restaurants that Rhode Island has to offer.

Our conference theme "Safeguarding Educational Opportunity: Strengthening Our Voice!" declares our mission to continue working together to defend and safeguard educational opportunity for all and highlights the important work that we must do to continue the legacy of the TRIO and GEAR UP programs.

The variety of events planned for our conference bears in mind the necessity to share the expertise, knowledge, and practical approaches we, as TRIO professionals, need to better serve our target populations. We will also highlight the accomplishments of our award recipients and program alumni, as well as provide attendees the opportunity to connect, network, and socialize with fellow TRIO and GEAR UP personnel.

We are so appreciative of the time, commitment, and effort of the conference planning committee, the NEOA Board, and the leadership of our President, Evette Layne. We also extend our thanks to the exhibitors, workshop presenters, and sponsors whose participation immensely contributed to ensuring the success of this year's conference.

It has truly been an honor to have served as this year's co-chairs, and we hope that you take full advantage of the varied features that our conference and state have to offer!

Respectfully,

Claudia and Charles

NEOA 2013 Conference Planning Committee

Co-chairs:	*Claudia Erazo-Conrad & Charles Youn*
Advertisements & Conference Booklet:	*Tracy Karasinski*
Alumni / Newcomers Reception:	*Monda Kelley* *Janina Kilpatrick*
Entertainment:	*Harrison Grisby* *Gail Sidney* *Janina Kilpatrick*
Exhibitors:	*Charles Youn* *Gail Sidney*
Food:	*Evette Layne* *Claudia Erazo-Conrad* *Charles Youn* *Stephanie Cruz*
Keynote & Plenary Speaker:	*Evette Layne* *Claudia Erazo-Conrad* *Charles Youn*
Moderators & Workshops:	*Mariam Boyajian* *Maria Muccio* *Frangely Ventura* *John Cruz*
NEOA Achievers:	*Rick Williams*
Online Auction:	*Rebeccah Sonn* *Reggie Jean*
Registration:	*Stephanie Cruz* *Jacqueline Mane* *Cynthia Fusco* *Ana Almeida* *Frangely Ventura*
Silent Auction:	*Harrison Grisby* *Gail Sidney*
Site Coordinator:	*William Talbot* *John Cruz*
Technology:	*Casey Henderson*

8 Conference Welcome - NEOA President

Evette M. Layne

Dear Colleagues and Friends

It is with great pleasure that I welcome you to the **37th Annual Conference** of the New England Educational Opportunity Association(NEOA), ***"Safeguarding Educational Opportunity: Strengthening Our Voice!"***

Our Association, whose mission is "to advocate for access to and success in postsecondary education for low income individuals, first generation college students, and students with disabilities, and to develop the skills and knowledge of educational opportunity professionals working with this population", has been the recognized leader and regional voice of expertise in providing equal educational opportunity for our participants since 1972. In the midst of the challenges being faced by educational opportunity programs on local and national levels, it is our responsibility to find new ways to make our voices heard in the service of our mission.

As we seek to continue carrying the torch of opportunity for our TRIO and GEAR UP students, it is imperative that we **speak out** about the continuing need for and importance of programs that support access to education; **speak about** the accomplishments of our students through maintaining connections with alumni and continuing to nurture our current students on the path to higher education; and remain committed to personal and professional development, knowing that taking our own growth seriously **speaks volumes** about our dedication to serving our students.

The Conference Committee, under the guidance of its enthusiastic and dedicated co-chairs, **Claudia Erazo-Conrad** and **Charles Youn**, has worked tirelessly to plan a conference that will provide greater opportunities for personal growth and development, outreach to alumni, networking with colleagues, renewing commitment to NEOA and our state associations, and fostering leadership within the membership. I thank them for their commitment to making this conference an exceptional learning experience for us as professionals!

I would like to give a special welcome to **Dr. Arnold Mitchem**, President of the Council for Opportunity in Education, who is joining us for this conference as he prepares for retirement in the fall. I thank him for his many years of leadership and untiring commitment to securing educational opportunity for our students. I thank all of you for your support this year, and especially for your active participation in this conference. It is a pleasure to serve such a dedicated and dynamic group. I hope that you will leave here a little richer for having experienced all that will be offered to you over the next few days!

In HOPE (Helping Our Programs Endure),

Evette M. Layne
President

NEOA President Elect

Karen Keim

NEOA Colleagues

As I sit in Washington DC, rejoicing in the support offered by the congressional leadership, I am inspired. By the promises made to support TRIO, the strength of our national association, the voices of our amazing alumni and the recognition that none of this would be possible without your incredible work with your students.

There are times, when we feel isolated, over-worked and disheartened by the latest threat to our students. Today is not one of those days. Today all your New England Colleagues support your journey. Today one of the students you have been working with made a better choice. You changed their life and they are grateful. Today, take the time to invest in your professional development, to network, to celebrate all you have accomplished this past year.

Think about all you have to offer your association. Use your talents to help move this organization forward. Volunteer your time to share your wisdom and knowledge about how to best serve low-income, first generation college students in New England. You are a TRIO professional. You are an expert. You have invaluable ideas to share with your colleagues and other college access providers. Donít wait become involved in YOUR association. Step up and take the risk. Be the risk taker that you ask your students to be.

Thank you for your dedication, for your expertise, for your time.

Keynote Speaker

Judge O. Rogeriee Thompson

O. Rogeriee Thompson currently serves as a Circuit Judge for the First Circuit Court of Appeals. Appointed by President Barack Obama and unanimously confirmed by the U.S. Senate, Judge Thompson is the first African American and the second woman to serve on the First Circuit Court of Appeals. Previously, she was an Associate Justice for the Rhode Island Superior Court, a position she held from 1997 to April, 2010. Before that, she was an Associate Judge with the Rhode Island District Court for nine years. During her 35-year law career, Justice Thompson has been a senior partner with Thompson & Thompson, Assistant City Solicitor for the City of Providence, Rhode Island, an associate with the law firm of McKinnon and Fortunato, and senior staff attorney for Rhode Island Legal Services, Inc. An author and consultant, she serves on several committees and boards. Some of her current activities include the Board of Trustees for the YMCA of Greater Providence, Brown University Committee for the Fund for the Education of the Children of Providence and Save The Bay Leadership Council. She is also a member of the First Circuit Judicial Council.

Justice Thompson is the recipient of numerous awards and honors. Most recently she received The 2011 Honorary Chairs' Award for Lifetime Achievement in the Humanities from the Rhode Island Council for the Humanities, the Women of Achievement Award from the YWCA Northern Rhode Island (2011), the Dr. Americo Petrocelli Distinguished Service Award from The College Crusade of Rhode Island (2011), the Boston University School of Law BLSA Annual Lifetime Achievement Award (2011), the Community Service Salute from the National Coalition of 100 Black Women (2010), was named to The Dr. Martin Luther King, Jr. Hall of Fame of Providence (2010), the Ada Sawyer Award from the Rhode Island Women's Bar Association (2009), the Women of Excellence Award from the Women's Center of RI (2006), the Deborah Thompson Sustaining Spirit Award from Dorcas Place (2006), the Lawyer Lifetime Achievement Award from the Kent County Bar Association (2005), William Heathman Award for Law and Justice from the Rhode Island Black Heritage Society (2004) and the Thurgood Marshall Award from the Providence branch of the NAACP (2003). She earned her undergraduate degree at Brown University and her J.D. from Boston University School of Law, and she holds honorary degrees from the University of Rhode Island, Bryant College and Roger Williams University School of Law.

Judge Thompson is married to Rhode Island District Court Judge William C. Clifton and resides in Rhode Island. They are the proud parents of William, Jr. and Sarah Clifton.

Plenary Speaker

Thomas G. Mortenson

Thomas G. Mortenson is Senior Scholar at The Pell Institute for the Study of Opportunity in Higher Education in Washington, DC. and an independent higher education policy analyst living in Oskaloosa, Iowa.

Tom's policy research focuses on opportunity for postsecondary education and training and the ways public policy fosters or impedes access to that opportunity. He has special concern for populations that are under-represented in higher education: low income/first generation students, under-represented minorities including blacks, Hispanics and American Indians, and boys. His studies have addressed academic and financial preparation for college, access, choice, persistence, attainment, and labor force entry of college graduates. He is particularly interested in public and private finance of higher education opportunity and the enrollment consequences of the cost-shift from taxpayers to students that has been underway since 1980. He has been employed in policy research and budget analysis roles for the University of Minnesota, Illinois Board of Higher Education, Illinois State Scholarship Commission, and the American College Testing Program.

Currently Tom is editor and publisher of Postsecondary Education OPPORTUNITY, a monthly research letter devoted to analysis and reporting on the demographics, sociology, history, politics and economics of educational opportunity after high school. He provides consulting services on higher educational opportunity policy to state and national organizations, and makes presentations on educational opportunity throughout the country and in Europe.

Awards

In 2011 Tom received the Lifetime Achievement Award from the Educational Policy Institute, for dedication and service to the study of educational opportunity. This award was presented at the 2011 International Conference on Student Success held in San Diego, California.

In 2010 Tom received the Walter O. Mason Award from the Council for Opportunity in Education. "By telling and repeating, and telling and repeating, and then repeating again the odds facing low-income students aspiring to attend and graduate from college - Tom Mortenson has helped to keep the contrast between the articulated ideals of the United States with respect to educational opportunity - and the reality facing low-income students in the public consciousness.

In 2007 Tom received The Tri-State Consortium of Opportunity Programs in Higher Education Award from the Tri-State Consortium of Opportunity Programs of New York, New Jersey and Pennsylvania. This award was for consistently promoting access and equity in higher education through research and publication.

In 2007 Tom received the TRIO Award from the Tri-State Consortium in Minnesota; in appreciation of his dedication and support of TRIO programs.

In 2003 Tom received the Arturo Alfonso Schomberg Award from The Association For Equality and Excellence in Education for his work on behalf of populations that have been denied access and opportunity in the pursuit of higher education.

In 2000 Tom was awarded the Shirley Chisholm Award by the New England Educational Opportunity Association for his research and policy analysis of issues facing TRIO students.

In July of 1999 Tom was awarded the Robert P. Huff Golden Quill Award by the National Association of Student Financial Aid Administrators for his research on financial aid for college students.

In 1990 he received the same award for earlier student financial aid research. Tom is the only person to receive this award twice.

COE Update

Dr. Evelyn Rivera Torres

Dr. Rivera-Torres has worked in many positions, most significantly in education: as a public school teacher, post-secondary and adult student counselor, as an educational trainer and facilitator, professor of social sciences courses and human development and as the Director of the Talent Search Program at the University of Puerto Rico Río Piedras campus for over 17 years. She has also worked as a licensed psychologist and as the Director of Training and Personnel Development at the Puerto Rico Water and Sewer Authority. She holds a bachelor's degree in psychology, a master's degree in social psychology and a doctorate in counseling, from the University of Puerto Rico Río Piedras. She has held various positions in professional organizations of TRIO programs, both at the Caribbean Association of TRIO Programs and the Council for Opportunity in Education. She is currently the Chair of the Board of Directors of COE. Most of her career has been focused on direct services with disadvantaged populations (low-income, college first generation students, battered women and HIV positive drug addicted individuals), and by providing services through professional trainings and as a proposal writer and reviewer.

New England
NEOA
Educational Opportunity Association

Washington Update

Dr. Arnold L. Mitchem

Dr. Arnold L. Mitchem, the founding president of the Council for Opportunity in Education, has been a voice for low-income, first-generation students, individuals with disabilities, adult learners, and veterans throughout his entire career. The mission of the Council for Opportunity in Education (COE) is to advance and defend the ideal of equal educational opportunity in postsecondary education. COE provides professional development, program improvement, and advocacy for nearly 2,800 federally funded college opportunity programs at more than 1,000 colleges and universities nationwide. Close to 800,000 students are served annually.

Dr. Mitchem's knowledge of grassroots organizing and understanding of the political landscape at the local, national, and international level has propelled COE to become the "voice for college opportunity." He introduced the concept of "first-generation students" through his Congressional testimony in the late 1970s — and the term was incorporated into the Education Amendments of 1980. Dr. Mitchem has testified before Congress more than a dozen times to share his expertise on education reform, the importance of a quality education, and student loan issues.

Dr. Mitchem is a member of the Executive Committee of the European Access Network and serves on the Board of Trustees of Marquette University. He is a former trustee of the College Board, past president of the Committee for Education Funding, a Washington, D.C.-based coalition of national education associations, and served on INROADS, Inc.'s first national board. Dr. Mitchem was also the founding president of the Mid-America Association of Educational Opportunity Program Personnel (1974-1976) and the recipient of the Arturo Schomburg Distinguished Service Award from the Association for Equality and Excellence in Education, Inc. He is also the recipient of both the 2013 Award for Advocacy of Independent Higher Education from the National Association of Independent Colleges and Universities (NAICU) and the Hispanic Association of Colleges and Universities (HACU) Award of Excellence (2013).

Because of his tireless advocacy for underrepresented students, Dr. Mitchem was awarded a Lifetime Achievement Award from the Hispanic Association of Colleges and Universities, and honorary doctorates from 10 universities: CUNY-Lehman College, DePaul University, University of Illinois, University of Liverpool, Marquette University, Marycrest College, University of Massachusetts-Boston, Lewis University in Chicago, St. Joseph University in Philadelphia, and St. Louis University. His writing has appeared in The Washington Post, The New York Times, The Chronicle of Higher Education, Forbes.com, The Huffington Post, and numerous other print and online publications.

Dr. Mitchem began his career on the history faculty at Marquette University and was later named director of Marquette's Educational Opportunity Program, serving in that role until 1986, when he moved to Washington, D.C. to assume the presidency of the Council for Opportunity in Education. He holds a bachelor's degree from the University of Southern Colorado, did graduate work in European history as a Woodrow Wilson Fellow at the University of Wisconsin, and earned a Ph.D. in foundations of education from Marquette University.

14 U.S. Department of Education Update

Linda Byrd-Johnson, Ph.D.

For nearly 35 years, Linda Byrd-Johnson has been employed by the U.S. Department of Education (Department) in several different capacities. Dr. Byrd-Johnson currently serves as the Senior Director, Student Service Area, Office of Postsecondary Education, where she is responsible for directing, planning and managing the Federal TRIO Programs, the Child Care Access Means Parents in School (CCAMPIS), GEAR UP, College Access Challenge Grant, Jacob Javits, and the Graduate Assistance in Areas of National Need (GAANN) programs.

During her tenure with the Department, she has served as a senior program specialist with the International Education and Graduate Programs responsible for the administration of the Fulbright-Hays Seminars Abroad and Institute for International Public Policy; and in the Accrediting Agency Evaluation Branch. She began her career with the Department as a member of the Office of the Liaison for Minorities and Women and as a staff member of the of the presidentially appointed National Advisory committee on Black Higher Education and Black Colleges and Universities.

Dr. Byrd-Johnson received her undergraduate degree in History and Africana Studies from Vassar College, Poughkeepsie, NY and her Master's and Doctorate degrees in African Studies and Research from Howard University, DC. She is a graduate of the Executive Potential Program and was honored by Howard University as a distinguished Ph.D. alumnus in 1998. In January 2013, she received an achievement award from the Southern Association of Educational Opportunity Program Personnel (SAEOPP - one of the regional TRIO associations) for her commitment to the TRIO community.

Dr. Byrd-Johnson is a member of the Delta Sigma Theta Sorority, Inc.

NEOA 2013 Conference Workshops

WEDNESDAY, APRIL 10TH, 3:30 TO 4:45 P.M. LOCATION

Grab Their Attention with Vsnap Video (Salon I)

Announce your activities to students and connect with colleagues using short, personal videos. Learn how easy it is to create brief attention-grabbing videos with Vsnap. Participants will learn how to use Vsnap, a new, easy to use and personal social media tool to reach students and colleagues. Using Vsnap will enhance communications, thus strengthening one's voice.

Presenters: Alan Parks, *Director of TRIO – Student Support Services, University of Maine,*
Joe Nigro, *Business Evangelist and Business Manager, Vsnap.com*

Target Audience: All attendees

Supporting Student Veteran Success (Salon II)

Previous military experience influences the ways student veterans define success in college. Veteran student descriptions of their postsecondary experience with academic and social successes will be explored particularly as they differ from non-veteran students. Services that campuses should consider to support student veterans manage a successful experience will be discussed. The objective of this presentation is to: describe the unique ways veteran students define academic and social successes of postsecondary education; explore important contextual information surrounding the experiences of veteran students as they engage in the campus community; and suggest campus initiatives that support retention and program completion for veteran students pursuing postsecondary education.

Presenters: Monica G. Darcy, *Faculty Liaison, Veterans Resource Center, Rhode Island College,*
Micaela Black, *Dept. of Veterans Affairs, VetSuccess on Campus Coordinator*

Target Audience: Veterans Upward Bound, Student Support Services, Educational Opportunity Centers

Build a Better Mousetrap: Helping Underprepared Students Navigate College (Salon III)

Could you build a mousetrap without any instructions? This hands-on workshop will explore ways to apply constructive empathy when designing and implementing college access and student success programs for underprepared students. Participants will discuss ways to support faculty working with underprepared students and will leave with at least one concrete plan to apply the brainstorm results at their institution.

Presenter: Sam Grabelle, *Teaching and Learning Projects Administrator in the Center for Teaching and Learning, Writing Specialist in the Writing Center, and adjunct writing faculty, Bryant University*

Target Audience: All attendees

NEOA 2013 Conference Workshops

WEDNESDAY, APRIL 10TH, 3:30 TO 4:45 P.M. LOCATION

Show and Tell: Screen Casting as a Tool in Outreach Advising (Salon IV)

Skype, Google+ Hangouts, and Jing are effective tools with which to communicate remotely with students and colleagues in either real time or at their convenience. Share computer screens, record screens with voice-over instructions, live broadcast webinars, and save broadcast recordings for those unable to attend. See practical examples and brainstorm programmatic ideas to strengthen your voice in this rich media presentation.

Presenter: Laura K. Mielke, *Lead Counselor, Upward Bound, Keene State College*

Target Audience: All attendees

First Things First – First Year Programming for Student Support Services at Brandeis (Salon V)

Attendees will learn how Brandeis Student Support Services Program implements innovative and vital first year programming, how these initiatives have impacted the student retention and graduation rate, and the requisite programming strategies that build upon student participation in the program to improve academic performance and student engagement within the university-at-large.

Presenters: Gerardo Garcia-Rios, *Director, Student Support Services Program, Brandeis University,*
Alessandra Monteiro, *Advisor, Student Support Services Program, Brandeis University*

Target Audience: All attendees

It's Not Just a Job: Preparing SSS Students for Meaningful Work-Study Experiences (Tiverton)

It's Not Just a Job: Preparing SSS Students For Meaningful Work-Study Experiences
In this session, we will present ways you can take an active role in preparing your SSS freshmen for meaningful work-study experiences that support their academic and professional success. Using our own work-study initiative as a model, we will share the innovative programming and key collaborations we developed to give our students an edge in securing campus jobs that support their retention.

Presenters: Dr. Bidya Ranjeet, *Director, Student Support Services,*
Kim Gorman, *Counselor, Student Support Services, University of Connecticut*

Target audience: Student Support Services, Educational Opportunity Centers

NEOA 2013 Conference Workshops

WEDNESDAY, APRIL 10TH, 3:30 TO 4:45 P.M. LOCATION

Examples of TRIO – Upward Bound Strategically Partnering with Citywide & District School Improvement Efforts in Boston, MA (Bristol A)

The city of Boston is home to a number of school improvement efforts supported by the Mayor's Office, the Boston Public Schools, local Colleges/Universities, and the Boston Foundation, among others. The Upward Bound programs serving Boston students have worked collaboratively with each other to strategically partner with school improvement efforts around: tracking students citywide participation in out-of-school time programs; partnering with the lowest performing schools in the district; demonstrating program service alignment with goals of district's acceleration agenda; partnering to improve postsecondary enrollment and completion outcomes for Boston students; working with district around AVID curriculum; and using ground breaking research to benchmark program postsecondary completion outcomes.
This workshop will provide a highlight of these efforts and foster a discussion about ways in which these activities might be replicated in other cities.

Presenters: Michael Dennehy, *Director Upward Bound & Upward Bound Math/Science, Boston University*

Target audience: Talent Search, *Upward Bound, Upward Bound Math/Science*

CCSS and NGSS: Standards for the Twenty-First Century (Bristol B)

The meta-research findings from the national reports in ELA, Math and Science all showed that our standards needed to shift. The Common Core State Standards (CCSS) in ELA and Math and the Next Generation Science Standards (NGSS) provide a deeper focus in critical areas at particular grade levels. Twenty-first century society demands that people be able to problem solve in unfamiliar circumstances. In addition, students need career and/or college readiness skills. This session will provide an overview of the principles and structures of the CCSS and NGSS standards.

Presenters: Rudolph Moseley, *Science Supervisor K-12, Providence Public Schools,*
Michael Comella, *District Assistance Team for Secondary School Mathematics, Providence Public Schools,*
Arzinia Gill, *District Assistance Team for Secondary School ELA, Providence Public Schools*

Target Audience: All attendees

NEOA 2013 Conference Workshops

THURSDAY, APRIL 11TH, 10:15 TO 11:30 A.M. LOCATION

Educational Technology: Get in the Game! (Salon IV)

We share a common goal: to help our students be academically successful. Yet even the most enthusiastic student can be put to sleep when we start talking study skills. Instead, grab their attention and help them improve their game by connecting tried and true traditional strategies with online resources and new apps! (Participants should bring laptop or iPad to session.)

Presenters: Maria Dintino, *Associate Director, Aspire Program, SSS, Alyssa Maranaccio, Assistive Technology Specialist, Disability Services, Keene State College*

Target audience: All attendees

Transition Planning for Adolescents (Salon V)

This session will introduce participants to a comprehensive transition plan identifying successful strategies for career, educational and practical life skills in relation to the wide range of opportunities available to young adults. The college preparatory and the college search process will be delved into as well as career choices, and enhancing employment marketability. Lastly, the presentation will provide information on practical life skills such as opening checking accounts, obtaining personal identification records, and securing housing.

Presenters: Princess Sirleaf Bomba, *Educational Coordinator*,
Lori DiPina, *Youth Transition Coordinator, RI Department of Children, Youth, and Families*

Target audience: All attendees

Teacher Best Practices, Student Engagement, and Preparing for the NECAP Science Assessments (Bristol B)

The key to solving this nation's high school drop-out problem is implementing best practices that promote student engagement. The focus of discussion will be the learning experiences of an educational researcher who spent 79 consecutive days as a student in an 11th grade chemistry class. He will present his findings in relation to best practices, engagement, and preparation strategies for the NECAP science assessments.

Presenters: John D. Butler, Ph.D., *Mathematics Department Chair / Data Analyst*,
Jessica M. Waters, *Lead Science Teacher and 2013 Rhode Island Teacher of the Year, Beacon Charter High School*

Target audience: Upward Bound, Talent Search, Upward Bound Math/ Science

NEOA 2013 Conference Workshops

THURSDAY, APRIL 11TH, 10:15 TO 11:30 A.M. LOCATION

You're Almost There Program (Bristol A)

Mount Ida College and its SSS program, the Learning Circle, have been reaching out to past TRIO students and getting them back to finish their bachelor's degree. The Learning Circle is reaching out to former students who need seven (7) credits or less to officially graduate and is inviting them back to finish the degree at no cost to them. The presenters will discuss several outcomes from this initiative.

Presenter: Peter L. Sherman, *Director and Mike Courville, Data Coordinator, The Learning Circle, a TRIO SSS program, Mount Ida College*

Target audience: Student Support Services

Retaining Young Men Of Color (Rotunda)

This session will explore the difficulty in recruiting and retaining young men of color. We will discuss strategies to help address retention issues. This session will break down various areas of concern in engaging this population. Participants will be able to share their experiences and strategies.

Presenter: Bill Raynor, *Athletic Director, Mens Basketball Coach, MassBay Community College*

Target audience: Student Support Services, Gear UP, Upward Bound, Upward Bound Math/ Science

Narrowing the Achievement Gap & Developing Empowered Youth Through Health and Wellness Programming & Interventions (Greenwich Room)

What if we could empower our students to be better equipped each day to deal with the environments, challenges, and situations presented to them? Is it possible to narrow the achievement gap by focusing on health, wellness, and a youth's mental and emotional state? Can youth be more focused in school, perform better academically, be more socially and emotionally stable by doing less "academic work" and incorporating more life-long health and wellness skill building?

Presenters: Nichole Bukowski, *Program Director of Launch!, Regional Employment Board – Out of School Youth,*
Erin Rossi, *Owner and Health and Wellness Coach, InBloom Health and Wellness,*
Dandre Farnum, *TechBoston Academy graduate from the class of 2011 and one of the original members of the Zone program at the Dorchester Education Complex*

Target audience: All attendees

NEOA 2013 Conference Workshops

THURSDAY, APRIL 11TH, 2 TO 3:15 P.M. LOCATION

Providing Support for College Students in Distress (Salon IV)

College counseling centers and other campus offices report an increase in the numbers of students in distress on campus. This session will present one institution's (Suffolk University's) efforts to outreach and respond to students in distress. Efforts include faculty and staff training programs, protocol and policy development, the students of concern committee and individualized assessments.

Presenter: Ann E. Coyne, Ed.D., *Senior Associate Dean of Students, Suffolk University*

Target audience: Student Support Services, McNair

Collaborative Relationships Strengthen TRIO Programs (Salon V)

Vermont's statewide Educational Opportunity Center (EOC) program has entered into numerous collaborative service agreements over its 20 plus years of operation. Attend this workshop to learn about the potential program and participant benefits through these agreements and to consider what similar connections are possible for your program.

Presenters: Monica Sargent, *Lead Counselor,*
Dr. Carol Bokan, *Assistant Director of Outreach Programs/Director of EOC, VT Student Assistance Corporation (VSAC)*

Target audience: Talent Search, Gear UP, Gateway to College, Veterans Upward Bound, Educational Opportunity Centers

Strengthening Our Voice(s) by Returning to the Wisdom of The Ancients (Bristol A)

But my high school teachers never asked what I thought: a refrain we hear often. Whether that's true is a different topic for a different conference. However, what is true is that many students arrive to campus not knowing what to think about writing. We offer some tips to help your students re-think writing in ways that will help in college.

Presenters: Eileen Medeiros, *Associate Professor of English, Johnson & Wales University,*
Christopher Natalizia, *English Teacher, Quincy High School; Instructors, RI College Upward Bound Program*

Target audience: Talent Search, Gateway to College, Gear UP, Upward Bound

NEOA 2013 Conference Workshops

THURSDAY, APRIL 11TH, 2 TO 3:15 P.M. LOCATION

Making Alumni Work for You! (Bristol B)

Our Alumni are our most valuable resources. How do we capitalize on this resource by establishing connections and engaging them with our programs and advocacy efforts? Come participate in this interactive session and share your program's alumni success stories and your current efforts with developing an alumni network. Let's work together to expand the TRIO alumni community and incorporate this important program element into all TRIO programs. Participants will learn from others successes and we will build on developing an action plan that can enhance your programs community presence.

Presenter: Monda Kelley, *Talent Search Outreach Counselor, Vermont Student Assistance Corporation*

Target audience: All attendees

Impact of Identity on Retention of Males in Postsecondary Institutions (Rotunda)

Male identity formation is multifactorial and to highlight the complexity of this issue our discussion will to draw more attention to the formation of male identity through post-secondary institutions. The two thematic areas of interest are the academic and social environments and within those domains we first explore the impact of pre-constructed identity and retention. We close our discussion by exploring how males adapt to and/or reconstruct their identity when adjusting to postsecondary education. Participants will gain holistic insight into male-oriented learning, teaching, and social adaptation.

Presenters: Marcus D. Allen, *Associate Professor of Political Science and African, African American, Diaspora Studies, Wheaton College;*
Alex Hershey, *Instructor, former intern at United Nations Development Program's Civil Society Division;*
Babawale Jenyo, *J.D. Candidate, Suffolk University;*
Kevin Martins, *Student Conduct Coordinator / Advisor, Brothers On a New Direction (BOND), University of Rhode Island;*
Opeyemi Odewale, *PhD/MD candidate, American University of Antigua*

Target audience: All attendees

NEOA 2013 Conference Workshops

THURSDAY, APRIL 11TH, 2 TO 3:15 P.M. LOCATION

College and Career Readiness in MA- Supporting a Successful Transition (Greenwich Room)

Massachusetts' public education institutions are participating in several national education improvement initiatives, targeted primarily at K-12 schools but with significant implications for higher education once implemented. The Common Core State Standards Initiative is a state-led effort to establish clear educational standards for K-12 English and mathematics, with a goal of graduating all students ready for college and careers. This workshop will promote discussion on best methods to communicate clear expectations to high school students and families, how to support successful achievement of expectations for all students, and ways to bridge the transition gap between high school and workplace and college.

Presenters: Susan Lane, *Sr. Director P-16 Alignment and Engagement, MA Dept. of Higher Education, and two campus colleagues directly involved with entry level student placement*

Target audience: All attendees

NEOA Award Descriptions

The Claiborne Pell Award

The Claiborne Pell Award is established to recognize those rare individuals whose pioneering leadership and vision have made an indelible mark on the struggle for equal educational opportunity. It was Pell's leadership and vision that led to the creation of the Basic Educational Opportunity Grant (BEOG). Now called the Pell Grant, the BEOG was designed to be the backbone of the federal government's financial aid program. Pell recognized that the future of the country was dependent on an investment in the development of low income students.

The Pell Award is given to individuals whose work the President and the Board of Directors believe is breaking new ground in the effort to provide greater educational opportunity to people from low income backgrounds. The Board considers the following criteria:

- Vision - conceiving innovative future solutions to problems.
- Leadership - is able to bring together a broad based coalition to implement solutions
- Broad Impact - large numbers of students are effected by the individual's work; institutions are also impacted.

Nominations for the Pell Award will be made by members of the Board of Directors. Awards

Marion Belgrave - Howard Award

Marion Belgrave - Howard served as the first President of the New England Association of Educational Opportunity Program Personnel, NEAEOPP, (now the New England Educational Opportunity Association, NEOA), in 1976. This award is given to individuals for their "inspiring and enduring contributions toward the achievement of NEAEOPP's (NEOA's) mission and toward the expansion of equal educational opportunity."

NEOA President's Award

The NEOA President may present this award in recognition of an NEOA member's outstanding contribution to the association.

24 NEOA Award Descriptions

NEOA Achiever Award

NEOA Achiever Awards are given to outstanding graduates of New England's regional educational opportunity programs, TRIO and other educational opportunity programs alike. NEOA Achievers are truly worthy of the distinction, as they possess all of the following attributes:

- They have received a bachelor's degree from an accredited institution of higher education.
- They are recognized as a person of high stature within their profession or they have received recognition for their outstanding academic achievements.
- They are employed above the entry-level designation for their profession or they have received a post baccalaureate degree or are enrolled in a post baccalaureate program.
- They have made significant civic, community, or professional contributions.
- Their participation in an educational opportunity program has had a significant impact upon their ability to achieve educational and/or professional objectives (as acknowledged by the participant).

NEOA Rising Star Award

The purpose of the NEOA Rising Star Award is to identify emerging professionals who are former participants of New England's educational opportunity programs. This award allows our region to recognize Rising Stars who have either completed their Associates degree and/or their Bachelor's degree and are just beginning to make an impact in their careers and communities.

The Rising Star Award honors emerging leaders who strive toward the highest levels of personal and professional accomplishment, who excel in their chosen field, devote time and energy to their community in a meaningful way, and serve as a role model for other low income, first generation college bound students and students with disabilities. NEOA Rising Star nominees should be worthy of the distinction and possess all of the following attributes:

- Demonstrated excellence, creativity, and initiative in his or her profession.
- Has an Associates or Bachelor's degree from an accredited institution of higher education and 2 – 5 years professional experience in their field.
- Engages in or is developing a leadership role in civic, community, or professional development activities.
- Has participated in an educational opportunity program that has had a significant impact upon their ability to achieve educational and/or professional objectives (as acknowledged by the participant).

The Claiborne Pell Award

Mr. Stan Salett

Stan Salett has more than four decades of experience designing and leading breakthrough national initiatives in social policy and education. He has served on the staff of all three Kennedy brothers: President Kennedy's Committee on Youth Employment, Attorney General Robert Kennedy's President's Committee on Juvenile Delinquency and Senator Edward Kennedy's Presidential campaign in 1980. In the early 1960's Mr. Salett was an organizer for CORE, the Congress of Racial Equality, and helped in the organization of the March on Washington. He was one of the original planners of the National Head Start program and initiated the National Upward Bound program. He co-founded the National Committee for Citizens in Education, which became a force in promoting parent and citizen involvement in our schools. More recently he served on President Clinton's Transition team and is now the developer of special search engines to meet a variety of human needs such as the elimination of human trafficking, the improvement of school performance and the scarcity of our global water supply. Currently, Mr. Salett is President of the Foundation for the Future of Youth, a division of the Eigen Arnett Educational and Cultural Foundation, an IRS registered 501(c)3 not for profit.

The Marion Belgrave-Howard Award

Mr. Robert "Sigh" Searles

Robert "Sigh" Searles ' first job in TRIO was in 1971. He was hired as a tutor counselor for the Johnson State College Upward Bound Program. He was a senior in college and hired as a tutor counselor for the summer program. It was the first year of JSC's UB program. He continued to work for JSC UB in part time capacities such as bus driver extraordinaire and a history /English off campus site coordinator during the summer program. In 1975 he was hired full time through a CETA slot to be a home / school coordinator for the program and did that for a little over a year.

He then worked for his local Community Action Program in their weatherization program and also served on the Vt Low Income Advocacy Council. The following year he was hired as an afterschool drop-in center director for the Washington County Youth Services Bureau. The following year he was hired by VSAC's ETS program as one of 7 counselors. He worked in the Northeastern part of VT originally serving 15 different high schools. In 1983, he was awarded the James Cawley award and recognized as the outstanding counselor of the year by the VT Guidance Association.

He worked for ETS at VSAC for 17 years and became the Lead Counselor in the Northern half of the state and served in that capacity for a number of years before becoming Coordinator of VSAC's EOC program, which he did for only one year before returning to the direct service that he loved. He worked with adults in the North East Kingdom of VT for the next 15 years, retiring from that job in 2011. His first contact with NEOA came in 1974 at a NEAEOPP conference at UNH. This is where he first met Ms Marion Belgrave-Howard. He also met Charlie Desmond, Ann Coles and several other pioneers of the New England Association. From 1977, his first year at VSAC, until 2011 he attended all but one or two of NEOA's annual conferences. He served on at least 3 conference committees for the annual conference, as well as presenting at the annual conference many times on topics ranging from the Myers Briggs Type Indicator, to Team Building, to Supervision and Recruitment. He also served on the NEOA board as VT state liaison, and nominated the first EOC student to be chosen as an NEOA achiever.

Additionally, from 2001 to 2006, Sigh extended his knowledge about, and influence in, the TRiO community as a member of the ASPIRE training team, delivering workshops to Trio professionals on the topic of Reporting Student and Program performance.

Throughout his career, Sigh has worked tirelessly for the advocacy to postsecondary education and success for low income, 1st generation students and students with disabilities. He believes strongly in NEOA's mission and has always been a strong supporter of the professional development of NEOA members. In the spring of 2008 he followed his old friend Jerry Ellis as Director of the Leadership Institute.

In this role he has been able to help NEOA members deepen their ability to provide educational opportunity with enthusiasm, competence, and joy. His work for the last 36+ years clearly demonstrates his commitment to TRIO students and staff. Along with his many strengths as a counselor and leader, Sigh has always brought to his work a natural ability to connect with people in a very personal and meaningful way. This has made it possible for him to establish lifelong mentoring relationships with many TRIO participants and strong friendships with countless TRIO colleagues. This ability to meet people where they are and provide a warm and supportive connection has also made it possible for 36+ years of TRIO history to go by very quickly for all of us.

For Sigh (and the rest of us) this has been a journey of great satisfaction, love, and gratitude.

Achiever's Award

Alberto Alponte Cardona, Esq.
Rhode Island College Upward Bound
1980-1982

"This is the greatest lesson a child can learn. It is the greatest lesson anyone can learn. It has been the greatest lesson I have learned: if you persevere, stick with it, work at it, you have a real opportunity to achieve something. Sure, there will be storms along the way. And you might not reach your goal right away. But if you do your best and keep a true compass, you'll get there."

Edward M. Kennedy, *True Compass: A Memoir*

In September 2008 I was fortunate enough to meet United States Senator Edward M. Kennedy. The Senator and I were presented with the Distinguished Community Champion Award by Progreso Latino. We spoke for only about twenty minutes, but that conversation will be with me forever. When I first read this quote I could not help but wonder if he was speaking about me.

Central Falls is the most economically disadvantaged city in Rhode Island. The poverty rate is high and the graduation rate is low. This is where I grew up and very little has changed since. As a kid I would hike out onto the littered dangerous streets and always tell myself that I would leave this callous place and never return. 10 years ago I returned to Central Falls and opened the city's only law office. It seems that my "true compass" pointed me to where I needed to be.

The principles and values I learned as a student, Tutor Counselor, and now a mentor for the Upward Bound program are the foundations which guide my "true compass". I wasn't the best student but I persevered. I wasn't the most committed student but I stuck with it. I wasn't the smartest but I worked at it and I achieved my goals. Along the way there was always my Upward Bound family.

24 years ago I married my beautiful bride and we have 3 wonderful children. The best man at my wedding was also the first person I met at Upward Bound some 30 years ago. Our friendship has endured and we often reminisce of how we met so long ago.

Intrigued by our tales and adventures my daughter sought to enroll in Upward Bound as a high school student. Sadly, and ironically, we live in an affluent suburb where the school district does not offer this magnificent program. After being told by a callous guidance counselor that the program was for disadvantaged children my daughter came home perplexed. "Dad, what's so great about being disadvantaged?" At that moment I could not help but think that my children may be truly disadvantaged.

Upward Bound offered me the opportunity to leave the confines of the inner city. The opportunity to enjoy lifelong friendships and to experience people and places that I thought were beyond my reach. Upward Bound taught me that I can be and do anything I dared. The program gave me "*a real opportunity to achieve something...*" Upward Bound gave me my true compass.

Not being one to be denied, as a college student herself, my daughter signed up to be a tutor counselor for two summers. I often hear her reminisce with the friends she made during those two summers. She has attended many graduations for her former students and meets with them when they find themselves in need of a friend. Her experience with the program has helped her true compass and she readily admits that she would have truly been disadvantaged had she not experienced the program.

I am forever grateful to Mariam Boyajian, Anthony "Chip" Cipolla, Rhode Island College Student Support Services, and, of course, the rest of the Upward Bound Family. Thru the years, not only have they have helped me keep my true compass, but have allowed me the opportunity to help others weather their storms.

As our meeting came to a close the Senior Senator from Massachusetts leaned in and asked me if I enjoyed sailing. When I told him that I had never been he looked at me and said, "Sure you have, sure you have."

Achiever's Award

Edward A. Cooley
Rhode Island College Upward Bound
1986-1988

Many thought I would never make it out of Central High School. That's when Upward Bound took over. The Upward Bound program, which is one of the eight federally funded Trio programs, has given me and many young men and women from the inner city community the social engagement, academic structure and cultural appreciation necessary to pursue a university education.

In the gray familiar of inner city youth where base needs of food and shelter are a daily challenge, higher education is a Sisyphean aspiration, commonly abandoned in favor of the intimacy of accustomed surroundings. Upward Bound changed my familiar through mentoring, tutoring and counseling provided on the comfort of a college campus. There, we were exposed to new ideas and the arts through a series of lectures, visits to museums and Broadway shows. These lectures and visits were also the basis of our academic structure as we were challenged to express our new surroundings through the written word, teaching us to organize our thoughts and reflections in an academic setting in preparation for scholastic success. These disciplines are evident in my life today as a professional basketball coach.

This exposure to academics and the arts inculcated the hope and confidence necessary to engage in a collegiate setting as well as the world at large. I will always remember my first Broadway show, "Mama I wanna sing", this live performance instilled in me a love for theatre that I now share with my wife and children. Yes, my Upward Bound experience is with me still.

In the Words of Mariam Z. Boyajian, Director
Rhode Island College Upward Bound

If I were asked to define the character of Ed Cooley, I would state exactly what is listed on his resume because these are true and accurate descriptions of this gentleman --- as he presented himself during his sophomore year and as he continues to be: Leader, Program Builder, Character Builder, Confident, Goal-Oriented, Patient, Loyal, Sense of Humor, Sincere, Team Player, Organized, Energetic, Enthusiastic, Results-Oriented, Adaptable, Motivator, and Mentor.

Ed has a strong passion for "giving back, helping others, and spreading hope through community service." He believes and models that philosophy. He has served as a member of the Upward Bound Scholarship Committee, collaborated with the college admissions staff where he coached to welcome UB seniors to campus, represented Upward Bound to advocate for the continuation of federal support, testified to the impact of Upward Bound on his life, and developed internship placement sites for Upward Bound students within his department at Providence College. He hosted all the Upward Bound students at a PC basketball game during his first season at the college, and that first June, he was the keynote speaker at the start of the summer 2011 component. A review of his resume offers highlights of his community involvement and keen fundraising abilities. He will serve as a key alumnus in guiding future events which will benefit the RI College Upward Bound Scholarship Endowment Fund. He is the son of our Upward Bound and TRiO families.

Rising Star Award

Erna Numanovic

Lyndon State College Upward Bound

1999-2003

My name is Erna Numanovic. I am from Bosnia and I am eleven. Those were the only three sentences I knew when I arrived to the United States of America. My family moved to the states in 1996. They wanted to give us the opportunity to go to college. With the help of Upward Bound I was able to do that and more. Here is my story. I discovered Upward Bound my freshman year of high school. Upward Bound was a six week summer program. It was created for low-income families whose kids would be the first generation to go to college. I fit the criteria perfectly. I spent 3 summers with Upward Bound. This program was and still is like no other. The program consisted of 50 plus high school students who all had one goal and that is to be the first in their family to graduate from college. Upward Bound made that dream come alive.

The first week of camp is a trip away from home. I have been given the opportunity to go to Washington D.C. and White River rafting. Many of our families are hard working and do not have the money and or the time to do this with us children. Upward Bound made it possible. They provided the stay, the food, took us to visit museums, for college tours, to meet with counselors, with admissions and plus more. They opened up our minds and showed us that there is more to the outside world. That there are opportunities and people that will help us get into college and that will help us succeed along the way. The college tours did just that. With Upward Bound I visited many colleges through out the three years. I saw what was out there and what options were available to me. My mind was filled with ideas and options. Because of those college tours I was able to narrow down my school selection and pick the school that was right for me and one that fulfilled my personal wants and needs. To be in high school and to have this knowledge by the time you are ready to graduate is amazing.

Upward Bound did much more than college tours. Each summer I spent five weeks at Lyndon State College. During that time I was given the opportunity to take various classes that would help me get into college. One of those organized classes was SAT prep. They provided the tools and resources needed to get ready for the college process. In addition to the class Upward Bound provided waivers for the SATs, college applications, FAFSA and much more. With the help of Upward Bound I received a $40,000 scholarship. They told me which scholarships to apply for and I did just that. This program was my guide. They paved my way to a successful future. My mom and dad could not have provided the resources that this program has given me. They simply did not know the process. Don't get me wrong my parents would give me a world if they could but when someone doesn't know how to go about something it simply becomes hard and not manageable. This is why I am so thankful for programs such as this one. Everyone deserves an option and a way out and Upward Bound did just that for my family and I.

Upward Bound is like no other. During the five week on campus stay I had the opportunity to volunteer and give back to the community. This only enhanced my college application. There is a sense of community and family at Upward Bound. This family is there to help you succeed and watch you grow. I returned to work for Upward Bound for two summers. I wanted to give back. I wanted to show those students that the future is right in front of them. All that they have to do is take the opportunities that this program gives them. This means that they need to apply for scholarships, fill out the FAFSA, take the SAT's, get those recommendations in on time, do the essays, get good grades, volunteer and much more. I got the opportunity to work with 50 some wonderful high school students. All who were bright and needed guidance. It felt so good to have the opportunity to give back to the program that gave me so much.

During high school I received monthly newsletters from Upward Bound. I got excited to read them because they let us know how each one of us is doing throughout the school year. They also outline upcoming college tours, volunteer opportunities, scholarship deadlines, application deadlines etc. As I said before this is like a family who has so much in common and it feels so good to know that each one us is and or has been given a future to shine. Thank you Upward Bound for all that you have done for my family and I. You are simply just wonderful.

Rising Star Award

Damian Ramsey

Bruce Wells Scholars Upward Bound

1999-2003

My name is Damian Ramsey, and I am a graduate of the Bruce Wells Scholars Upward Bound Program, based at Clark University in Worcester, Massachusetts. Like most Upward Bound participants, I was a first-generation, college-bound student when I joined the Bruce Wells program. I was raised by a single mom who encouraged my younger siblings and me to do well in school, despite having dropped out after giving birth to me at fifteen. The task of raising a baby and completing her studies was too much to bear at so young an age. However, my mother always stressed the importance of getting homework done and studying for exams, and she modeled hard work, determination, and resilience in her everyday actions. Her dropping out did not lessen the value she placed on education, or limit the hope that she had in us finishing school; which in my family, meant completing high school. College was never a conversation across the dinner table. Chores, work, and responsibility, "ruled the airwaves" during supper time. Growing up, I thought nothing of it. It was as if on some subconscious level, we believed that college was beyond our scope. My prescribed life-course trajectory involved doing well in school, earning my high school diploma, and finding a job that would pay me well enough to keep a roof over my head and food in my belly.

It wasn't until I matriculated to University Park Campus School (UPCS), and was introduced to the Bruce Wells Scholars Upward Bound Program, that going to college entered my consciousness. UPCS taught me that "demographics don't define destiny;" that just because I was a person of color, raised in a low-income, single parent family, and living in a neighborhood that had come to be known for its gangs, drugs, and prostitution, did not mean that I was incapable of going to college and making something of myself. UPCS convinced me that I'd complete high school and go to college. No question!

The Bruce Wells Scholars Program made this idea more palpable, by giving me exposure to a college campus. Every Saturday during the academic year, I walked to the Clark campus to study for the SAT exam, work on drafts of my college essay, or jump on a bus, bound for one of the myriad colleges and universities in the Northeast. Every summer, I joined other program participants for 5 weeks of on-campus living, where I had the unique opportunity of residing in a college dorm, eating in a college dining hall, studying in a college library, working out in a college athletic facility, and taking academically rigorous courses in the same classrooms where college students worked toward bachelor's degrees, master's degrees, and PhDs. The experience of navigating a college campus, four years before the typical college freshman, helped me develop confidence and self-assurance within the world of academia, and I became even more convicted in the idea that I'd be a college graduate one day.

That day came in the spring of 2007, when I graduated from Brown University. Shortly thereafter, I acquired a Masters in Social Work (MSW) from the University of Pennsylvania's School of Social Policy & Practice. Although I acquired a degree in social work, I decided upon graduation from Penn, that teaching was my true calling. Today, I'm in my 4th year at KIPP Academy Lynn Charter School, where I've served as a 6th, 7th, and now 8th grade Learning Specialist, Special Education chair, Varsity Boys' Basketball Coach, and Director of Curriculum for the KIPP Lynn Rites of Passage Program. Outside of KIPP, I have served as a mentor and chaperone with the Bruce Wells Scholars Upward Bound Program, and a guest lecturer with the Salem State University Upward Bound Program. My "many hats" keep me busy, but they provide me with multiple angles to reach and teach young people. The work is hard, and sometimes thankless, but I can't imagine anything more essential and more necessary than preparing our future generation, to venture to and through college. The Bruce Wells Scholars Program made college a tangible reality for me. Today, I "pay it forward" by making college a tangible reality for others. There is no greater purpose, or more noble cause.

In the Spirit Education and Inspiration,
Damian L. Ramsey, MSW

Leadership Institute 2012-2013

The Institute held three sessions starting in November of 2012 and completed our third and final session in March of 2013. The design was to convene each time at noon on Wednesday and adjourn each session at noon on Friday. This Institute was the very first of the three I've directed that did not have a major snowstorm on the day of arrival at Lake Morey and no automobile accidents or incidents though we did leave Newton on March 8th with about 12 inches of snow on the ground, but everyone arrived safely at home! The three sessions were held in Auburn, ME , Fairlee, VT, and Newton, MA.

Participants put in long days and evenings working on a diverse array of topics that included Facilitative Leadership, DISC personality inventory, Feedback, Running Effective Meetings, Trio Facts/History, Diversity Issues, Public Speaking , and Personal Leadership.
All participants were required to read one book on Leadership of their choosing and present to the group. They also had to do a public speaking piece as well. All participants also had to write a personal mission statement as well.

This was a lively, highly motivated, and engaged class and great pleasure to work with. Participants made up a broad cross section of tenure within TRIO and across TRIO Programs. UB, UB Math Science, SSS, and Talent Search were represented. This year's participants were: Terry Callahan, Andrea Dawes, Kate Guyotte, Kelly Ann Ilseman, Margaret Irving, Rose Modry, Michelle Richards, and Christine Sadler.

States represented were Maine, Massachusetts, New Hampshire, and Vermont.
Finally, there were two firsts with this year's Institute. 1) This was an all women's group and 2) this Institute was the very first of the three I've directed that did not have a major snowstorm on the day of arrival at Lake Morey and no automobile accidents or incidents though we did leave Newton on March 8th with about 12 inches of snow on the ground, but everyone arrived safely at home!

New England
NEOA
Educational Opportunity Association

Financial Report

INDEPENDENT ACCOUNTANTS' REPORT

To the Board of Directors of
New England Educational Opportunity Association
77 Massachusetts Ave.
Rm N52-130
Cambridge, MA 02139

We have reviewed the accompanying statements of financial position of New England Educational Opportunity Association (a non-profit corporation) as of August 31, 2012 and 2011, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended. A review includes primarily applying analytical procedures to management's financial data and making inquiries of Organization management. A review is substantially less in scope than an audit, the objective of which is to express and opinion regarding the financial statements as a whole. Accordingly, we do not express such an opinion.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements.

Our responsibility is to conduct the review in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. Those standards require us to perform procedures to obtain limited assurance that there are no material modifications that should be made to the financial statements. We believe that the results of our procedures provide a reasonable basis for our report.

Based on our review, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in conformity with accounting principles generally accepted in the United States of America.

Cote CPA, P.C

January 22, 2013

Financial Report continued

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
STATEMENTS OF FINANCIAL POSITION
AUGUST 31, 2012 and 2011
SEE INDEPENDENT ACCOUNTANTS' REPORT

	2012	2011
ASSETS		
Cash	$ 102,159	$ 112,887
Investments - Short Term	42,084	8,085
Total Current Assets	144,243	120,972
Investments - Long Term	33,846	67,456
Total Assets	$ 178,089	$ 188,428
NET ASSETS		
Unrestricted	$ 178,089	$ 188,428
Total Net Assets	$ 178,089	$ 188,428

Financial Report continued

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEARS ENDED AUGUST 31, 2012 and AUGUST 31, 2011
SEE INDEPENDENT ACCOUNTANTS' REPORT

	2012	2011
SUPPORT AND REVENUE		
Annual Conference	$ 74,107	$ 99,628
National Trio Day	30,865	36,130
Member and State Dues	15,765	16,335
General Grant Income	4,656	4,670
Leadership Institute	4,000	12,600
Professional Development Reg Fees	910	455
Miscellaneous Income	767	606
Interest Income	389	544
General Foundation Support	-	23,000
Total Support and Revenue	131,459	193,968
EXPENSES		
Annual Conference	33,383	40,294
Council for Opportunities in Education	51,739	33,392
National Trio Day	14,180	16,465
Leadership Institute	-	17,173
General & Administrative	42,496	34,775
Total Expenses	141,798	142,099
INCREASE IN NET ASSETS	(10,339)	51,869
NET ASSETS, Beginning of Year	188,428	136,559
NET ASSETS, End of Year	$ 178,089	$ 188,428

Financial Report continued

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
STATEMENTS OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED AUGUST 31, 2012 and AUGUST 31, 2011

	2012	2011
Annual Conference		
Hotel	$ 28,439	$ 31,305
Refunds	1,943	-
Speaker Fees	1,012	4,356
Supplies	941	1,674
Committee Expense	542	307
Printing	256	1,272
Entertainment	250	790
Sales Items	-	402
Postage	-	188
Total Annual Conference	33,383	40,294
Council for Opportunities in Education		
Policy Seminar	20,973	14,421
Travel	11,066	8,128
Table Purchase	10,000	5,000
Dues	9,000	5,343
Gift Basket	400	200
Advertising	300	300
Total Council for Opportunities in Education	51,739	33,392
National Trio Day		
Food and Entertainment	6,026	659
Transportation	4,950	6,293
Hotel	1,459	7,641
Overnight Supervision	750	-
Speaker Fees	500	1,300
Refunds	495	40
Insurance	-	532
Total National Trio Day	14,180	16,465
Leadership Institute		
Hotel	-	6,885
Director Contract	-	5,000
Faculty	-	2,750
Printing	-	1,335
Refunds	-	600
Food	-	311
Travel	-	292
Total Leadership Institute	-	17,173
General and Administrative		
Board Meetings	14,309	10,469
Board/Committee Travel	6,516	7,168
Professional Fees	4,612	4,063
Committee Expenses	3,496	2,310
Board Orientation	3,493	-
Member Professional Development	2,506	1,189
Bonding and Insurance	2,084	2,084
President - Elect	1,785	2,004
President Account	1,340	985
Paypal Fees	856	1,220
TRIO Alumni Society	780	1,379
Affiliate Memberships	500	500
NEOA Achiever Expenses	190	381
Miscellaneous	19	517
Treasurer	10	116
Association Awards	-	390
Total General and Administrative	42,496	34,775
Total Functional Expenses	$ 141,798	$ 142,099

Financial Report continued

NEW ENGLAND EDUCATIONAL OPPORTUNITY ASSOCIATION
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED AUGUST 31, 2012 and AUGUST 31, 2011
SEE INDEPENDENT ACCOUNTANTS' REPORT

	2012	2011
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	$ (10,339)	$ 51,869
Adjustments to Reconcile Excess of Support and Revenue Over Expenses to Net Cash Provided by Operating Activities	-	-
Net Cash (Used In) Provided by Operating Activities	(10,339)	51,869
CASH FLOWS FROM INVESTING ACTIVITIES		
(Increase) / Decrease in Short-Term Investments	(33,999)	56,980
Decrease / (Increase) in Long-Term Investments	33,610	(67,456)
Net Cash Used for Investing Activities	(389)	(10,476)
Net (Decrease) Increase in Cash	(10,728)	41,393
CASH, Beginning of Year	112,887	71,494
CASH, End of Year	$ 102,159	$ 112,887

Board of Directors

NEOA BOARD OF DIRECTORS 2012 - 2013

•President:	Evette Layne
•President Elect:	Karen Keim
•Vice-President & Co-Chair, Annual Conference:	Claudia Erazo-Conrad
•Treasurer:	Allison Cox
•Secretary:	Joanna Rivera Davis

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•State Liasion - NH	Maria Dintino
•State Liaison - RI	Gail Sidney
•State Liasion - VT	Margaret Coan

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•Finance:	Steve Visco
•Membership & Credentials:	Ramon Gonzalez
•Legislation & Education/State Initiatives Comm. :	Sarah Morrell
•Alumni:	Monda Kelly
•TRIO Day:	Randy Schroeder
•Professional Development:	Andrew Goodwin

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•Corporate Development Co-Chairs:	Charles Desmond & Rebeccah Sonn
•Technology Committee:	Casey Henderson
•Strategic Planning:	Karen Madden
•Public Relations:	Angela Quitadamo
•NEOA Achievers:	Rick Williams

Special Thanks

to the

2012-2013 NEOA Board of Directors

for your untiring efforts on behalf of our great Association.

You have made my time as President a spectacular experience!

In Peace, Love and "HOPE",

Evette

The University of Maine
TRiO Upward Bound Math Science

Congratulates

Karen Keim, 2013 NEOA President
Kelly Ilseman, Leadership Institute

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MEFA's mission is to increase access and college affordability across the Commonwealth through low-cost financing alternatives, college savings programs and educational financing expertise on planning, saving and paying for higher education.

As the Commonwealth's college financing authority, MEFA not only helps families plan, save and pay for college — we also created the U.Fund® and the U.Plan® college savings plans, and have offered low-cost financing options for over 30 years.

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the Maine Educational Opportunity Association

Would like to congratulate our RI friends on the occasion of the 2013 Annual Conference. Our thanks for all of your hard work!!!

We would also like to thank NEOA President Evette Layne for another year of gracious leadership, and wish NEOA President-Elect Karen Keim the best of luck in the upcoming year!

2012-2013 MEEOA Executive Committee

Shawn Graham, President; Chris Turner, President-Elect; Jess Berry, Past President; Elyse Pratt, Secretary; Angela Theriault, Treasurer; Dave Megquier, Conference Co-Chair, Governmental Relations Chair; Alan Parks, Conference Co-Chair, Public Relations Co-Chair; Margaret Irving, Membership Chair; Bridget Mullen, Hall of Flags; Karen Keim, Public Relations Co-Chair; Sara Henry, Maine Emerging Leaders Institute; Steve Visco, Maine Emerging Leaders Institute; Casey Henderson, Webmaster

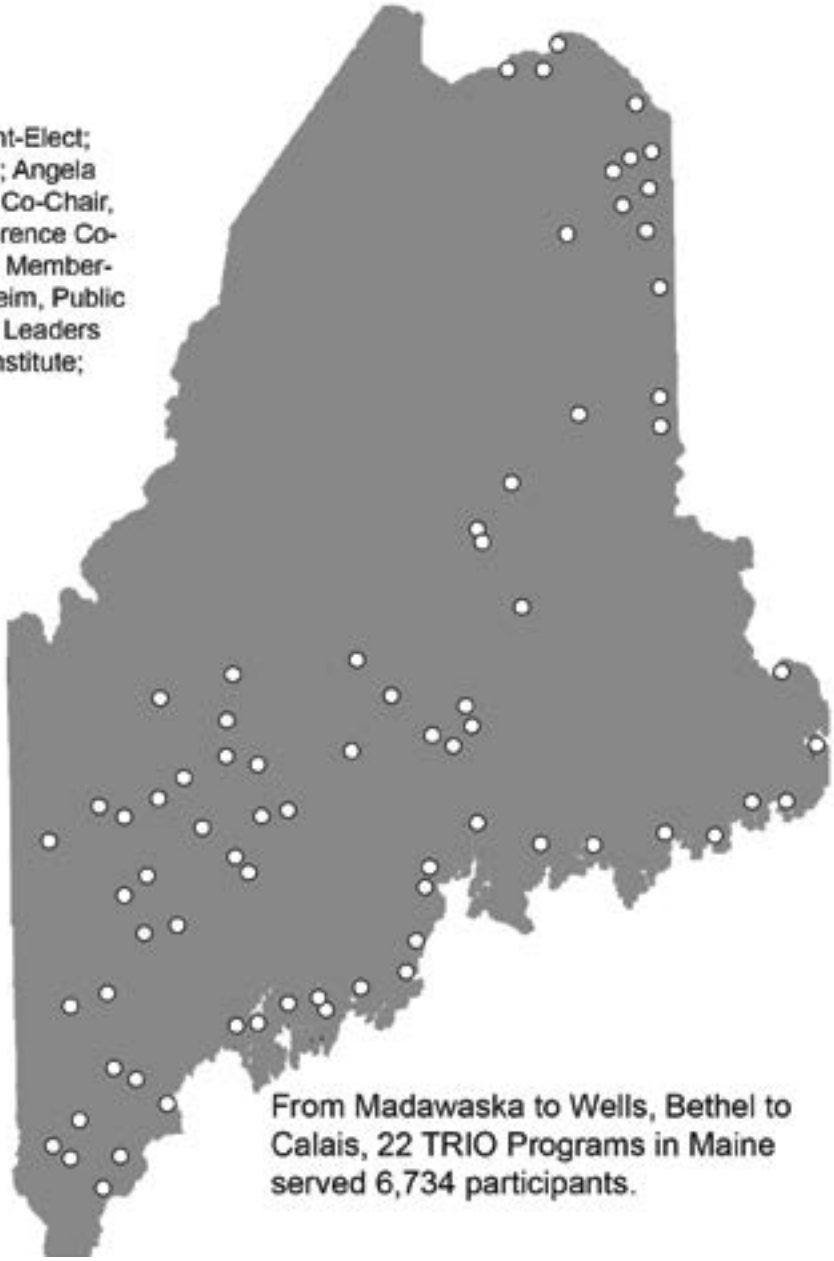
For more information on MEEOA:

@meeoa_online on twitter

www.meeoa.org on the web

MEEOA

Expanding Educational Opportunities in Maine since 1963



From Madawaska to Wells, Bethel to Calais, 22 TRIO Programs in Maine served 6,734 participants.

Massachusetts
Educational
Opportunity
Association

TRiO

GEARUP

Congratulations and thank you to Evette Layne for another successful year as NEOA President.

Upcoming MEOA Events (see www.meoaonline.org for more information)

- March 22nd - Professional Development & Emerging Leaders Seminar
- May (TBA) - Beacon Hill Awareness Day
- May 24th - Student Scholarship Deadline

MEOA is sponsored by:

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NHEOA

The

New Hampshire Educational Opportunity Association

congratulates

NEOA

on 37 years

"Safeguarding Educational Opportunity: Strengthening Our Voice!"

Vermont Educational Opportunity Programs

"Serving Vermont and Northern New York"

Congratulations to the New England Educational Opportunity Association for a wonderful conference!

Adirondack Community College
Community College of Vermont
Lyndon State College
SUNY—Plattsburgh
Vermont Technical College
Castleton State College
Johnson State College
Southern Vermont College
University of Vermont
Vermont Student Assistance Corporation

More than 11,000 Vermont students are served by the 14 Vermont TRiO and Gear Up programs: Educational Opportunity Centers, Gear Up, Student Support Services, Talent Search and Upward Bound.

Jennifer K. Jones, VEOP President with Vermont Secretary of Education Armando Vilaseca at the VEOP Annual Conference in October 2012 at Vermont Technical College.

The staff and students
of the
MIT/Wellesley Upward Bound Program
wish to extend

Congratulations

to NEOA on your
37th Annual Conference

"Safeguarding Educational Opportunity: Strengthening Our Voice!"

Evette M. Layne, Program Director
Lourdes R. Pires, Assistant Director
Elaine N. Thomas, Administrative Assistant
MIT/Wellesley Upward Bound
77 Massachusetts Avenue, Bldg. N52-130
Cambridge, MA 02139
617-253-5124

Ronald S. Crichlow,
Director of Educational Opportunity Programs
Massachusetts Institute of Technology
77 Massachusetts Avenue, Bldg. N52-130
Cambridge, MA 02139
617-253-0854

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OFFICE OF
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- Access/Student Support Services
- Connect2College
  (College Access Challenge Grant)
- Disability Services for Students
- Educational Opportunity Center
- Educational Talent Search
- REACH

Mission Statement

The mission of the Office of Opportunity and Outreach is to increase access to and success in post-secondary education among Rhode Islanders who face economic, academic, social, and/or cultural barriers to education.

The programs of the Office of Opportunity and Outreach at the Community College of Rhode Island are proud to welcome the New England Educational Opportunity Association's Annual Conference to the state of Rhode Island.

Thank you for your support and advocacy in the ongoing quest for educational opportunity!

We congratulate NEOA President Evette Layne, Conference Co-Chairs Claudia Erazo-Conrad and Charles Youn, and the outstanding members of the NEOA Board and Conference Committee on a job well done!

COMMUNITY COLLEGE OF RHODE ISLAND

The students, alumni, and staff of the

Rhode Island College Upward Bound Program

Join together to welcome the NEOA community to our state.

We congratulate and celebrate Alberto Aponte Cardona ’82 and Edward A. Cooley ’88, the 2013 NEOA Achiever Award recipients!

Best wishes for a successful 37th Annual Conference!

SUMMER 2012 CLASS – RHODE ISLAND COLLEGE UPWARD BOUND PROGRAM

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The Rhode Island College Upward Bound Program is grateful for the support, leadership, and commitment of NEOA in strengthening our voice to safeguard educational opportunity.

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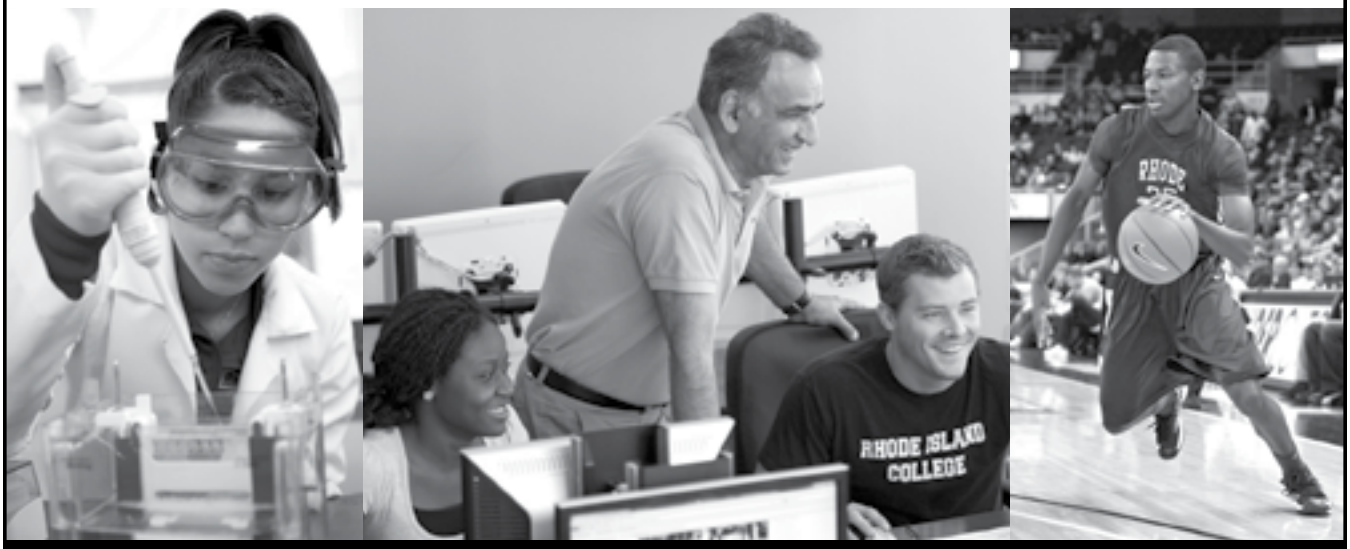

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Where do Maine Educational Talent Search students go to college?

Anywhere they want.

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Eastern Maine Community College
New England School of Communications
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University of Maine Presque Isle
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University of Maine Augusta
Saint Joseph's College
Florida Southern College
Cazenovia College
Northern Maine Community College
Thomas College
Hartwick College
Smith College
Northeastern University
University of Maine
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Central Maine Community College

TRiO
EDUCATIONAL TALENT SEARCH

In 2012, 112 METS Seniors enrolled in college in 34 different colleges, all over the United States.

http://mets.maine.edu

THE UNIVERSITY OF MAINE

In 2011-2012, the Maine Educational Opportunity Center worked with Maine Adults from almost 500 different towns.

Abbott Acton Addison Albany Albion Alexander Alfred Allagash Alna Alton Amity Andover Anson Appleton Argyle Arundel Ashland Athens Auburn Augusta Avon Baileyville Bangor Bar Harbor Baring Plantation Bass Harbor Bath Beals Belfast Belgrade Belmont Benedicta Benton Berwick Bethel Biddeford Bingham Birch Harbor Blaine Blanchard Blue Hill Boothbay Harbor Bowdoin Bowdoinham Bowerbank Bradford Bradley Bremen Brewer Bridgewater Bridgton Bristol Brooks Brooksville Brownfield Brownville Brunswick Bryant Pond Buckfield Bucksport Burlington Burnham Buxton Calais Cambridge Camden Canaan Canton Cape Elizabeth Cardville Caribou Carmel Carrabasset Valley Carroll Plantation Cary Plantation Casco Chapman Charleston Charlotte Chelsea Cherryfield Chesterville China Clifton Clinton Columbia Columbia Falls Connor Township Cooper Corinna Corinth Coventry Crosslake Crouseville Crystal Cumberland Cushing Damariscotta Danforth Dayton Dedham Deer Isle Denmark Detroit Dexter Dixfield Dover-Foxcroft Drain Dresden Dryden Durham Eagle Lake East Andover East Machias East Millinocket East Orland East Poland East Waterboro East Wilton Eastbrook Easton Eastport Eddington Edgecomb Eliot Elliotsville Township Ellsworth Embden Enfield Etna Exeter Fairfield Falmouth Farmingdale Farmington Farmington Falls Fayette Fort Fairfield Fort Kent Frankfort Franklin Freedom Freeman Township Freeport Frenchville Friendship Gardiner Garland Georgetown Gorham Gouldsboro Gray Grand Isle Great Cranberry Island Great Pond Greenbush Greene Greenville Greenwood Guilford Hallowell Hamlin Hampden Hancock Harborside Harmony Harpswell Harrington Harrison Hartford Hartland Haynesville Hebron Hermon Hersey Hinckley Hodgdon Holden Hollis Hollis Center Hollowell Hope Houlton Howland Hudson Hulls Cove Indian Island Industry Island Falls Jackson Jay Jefferson Jonesboro Jonesport Kenduskeag Kennebunk Kingfield Kingman Kittery Kittery Point Knox Lagrange Lambert Lake Lamoine Lebanon Lee Leeds Levant Lewiston Lexington Liberty Limerick Limestone Limington Lincoln Lincolnville Linneus Lisbon Lisbon Falls Litchfield Littleton Livermore Lovell Lowell Lubec Ludlow Lyman Machias Machiasport Macwahoc Madawaska Madison Manchester Mapleton Mars Hill Marshfield Masardis Mattamiscontis Mattawamkeg Mechanic Medford Medway Melansen Mexico Milbridge Milford Millinocket Milo Milton Minot Molunkus Monmouth Monroe Monson Monticello Montville Moody Moro Morrill Mount Desert Island Mount Vernon Mount Chase North Berwick North Bridgton North Sharon Naples New Canada New Gloucester New Limerick New Portland New Sharon New Sweden New Vineyard Newburgh Newcastle Newport Nobleboro Norridgewock North Anson North Monmouth North Turner North Vassalboro North Waterboro North Waterford North Yarmouth Northport Norway Nottingham Oakfield Oakland Old Orchard Beach Old Town Orient Orland Orono Orrington Otis Otisfield Owls Head Oxford Palmyra Paris Parkman Parsonsfield Patten Penobscot Perham Perry Peru Phillips Phippsburg Pittsfield Pittston Plymouth Poland Poland Springs Port Clyde Portland Pownal Prentiss Township Presque Isle Princeton Prospect Randolph Raymond Raynham Readfield Richmond Ripley Rochester Rockland Rockport Rumford South Bristol Sabattus Saco Saint David Saint Francis Sanford Sangerville Scarborough Seal Cove Searsmont Searsport Sebago Sebec Sedgwick Sherman Sherman Mills Shirley Sidney Sinclair Skowhegan Smithfield Smyrna Smyrna Mills South Gardiner South Thomaston South Portland Solomon Somesville Sorrento South Berwick South China South Paris South Thomaston South Windham Southport Southwest Harbor Spring Lake Springfield Springvale Spruce Head Saint Albans Saint George Stacyville Standish Starks Steep Falls Stetson Steuben Stockholm Stockton Spring Stonington Strong Sullivan Sumner Surry Swans Island Swanville Sweden Tenants Harbor Thomaston Thorndike Topsham Trenton Troy Turner Union Unity Van Buren Vanceboro Vassalboro Veazie Verona Verona Isle Vienna West Athens West Farmington West Newfield West Paris Waldo Waldoboro Wales Wallagrass Walpole Waltham Warren Washburn Washington Waterboro Waterford Waterville Wayne Weld Wellington Wells West Bath West Boothbay West Bowdoin West Enfield West Gardiner West Paris Westbrook Westfield Weston Westport Westport Island Whitefield Whiting Willimantic Wilton Windham Windsor Winn Winslow Winter Harbor Winterport Winterville Winthrop Wiscasset Woodland Woodville Woolwich Wytopitloc Yarmouth York York Beach

TRiO

EDUCATIONAL OPPORTUNITY CENTERS

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In 2011-2012 alone, over 800 MEOC participants enrolled in college.

http://meoc.maine.edu

Congratulations

to NEOA President Elect,

Karen Keim, a strong voice

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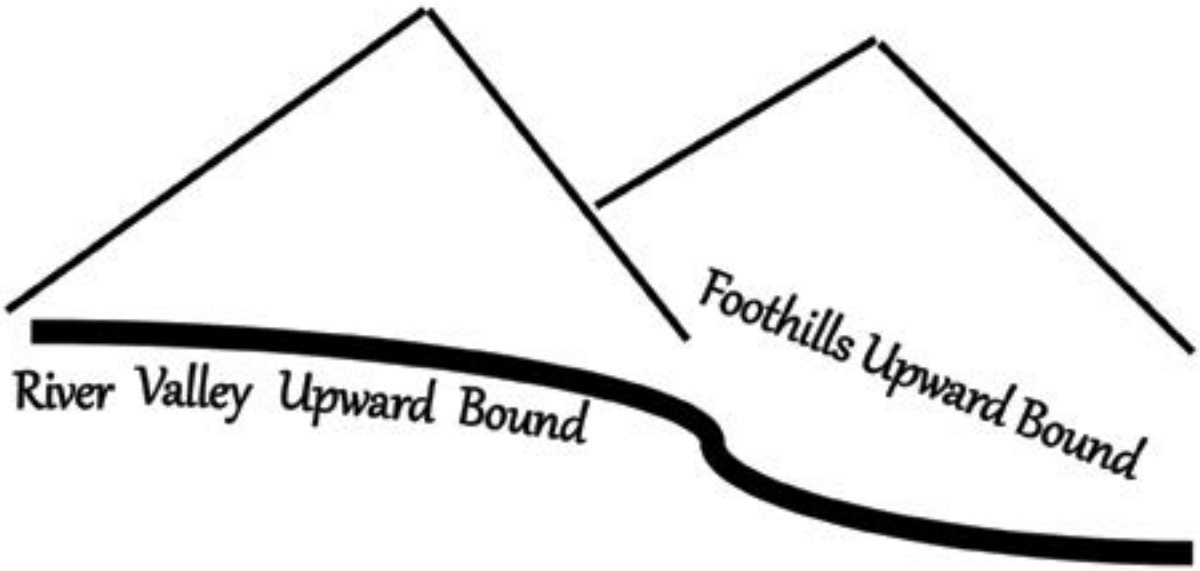
The University of Maine at Farmington



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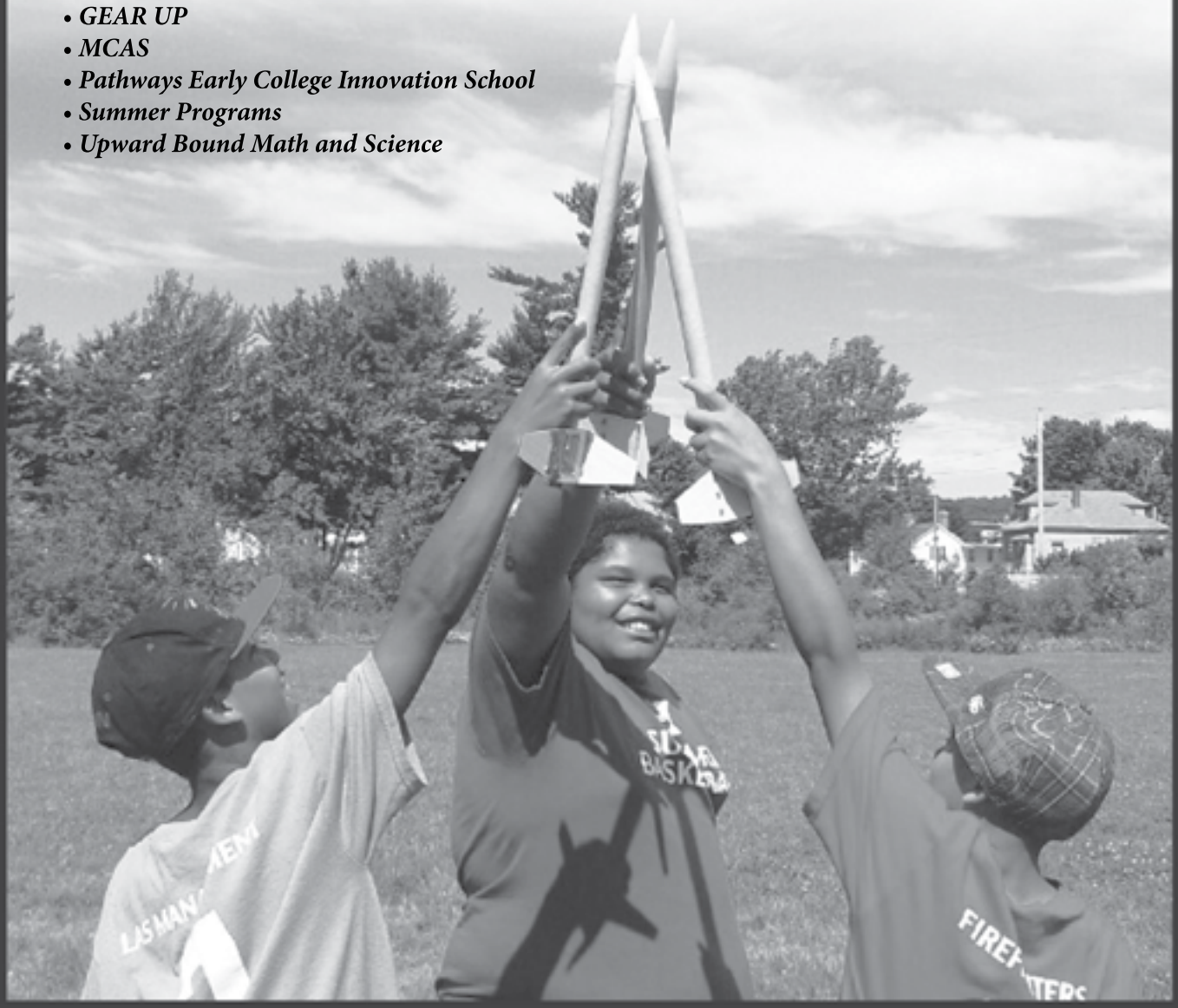

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Educational Opportunity Center
Talent Search
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and
College Access Challenge Grant

Congratulations to NEOA and President Evette Layne on a great year and an outstanding 2013 conference from VSAC Career and Education Outreach!

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from the

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— Susan H. Fuhrman, President

Congratulations to the New England Educational Opportunity Association on their 2013 Annual Conference

Council for Opportunity in Education's
32nd Annual Conference
"Looking Back and Moving Forward:
Reinvesting in Access and Success"
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Reinvesting in Access and Success

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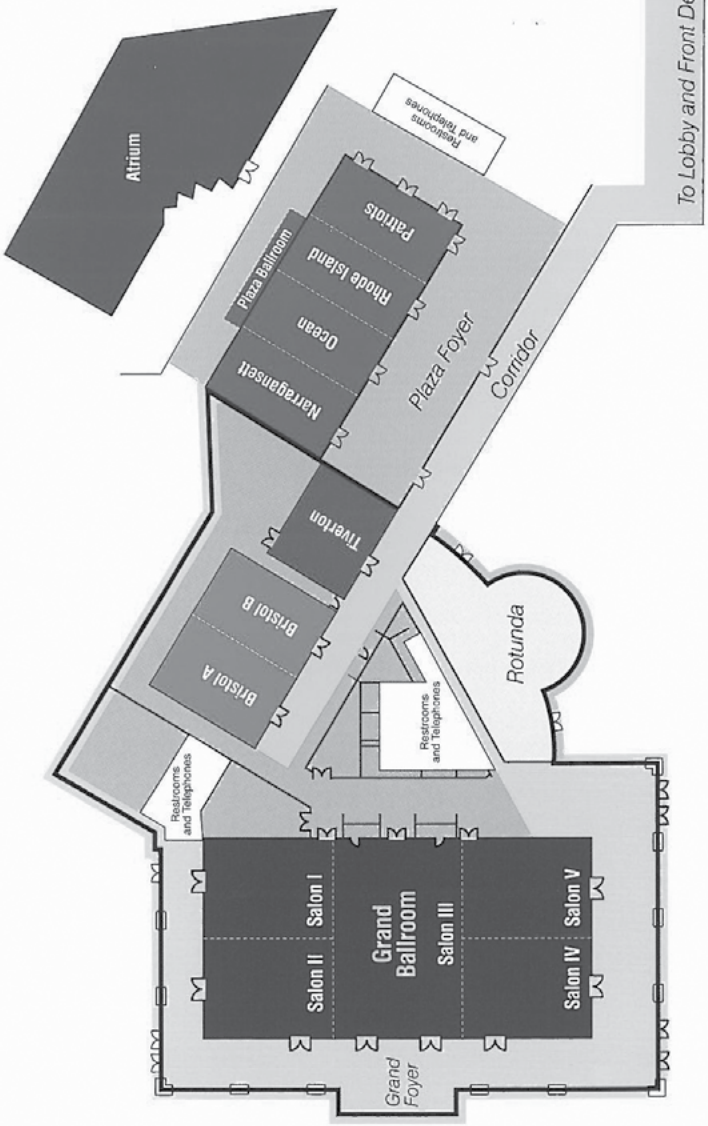

Meeting Rooms	Square Feet	Theatre	Classroom	Reception	Banquet
Grand Foyer	8600	N/A	N/A	1000	500
Grand Ballroom	7200	900	450	2000 w/foyer	720
Salon I	1200	140	75	160	120
Salon II	1200	140	75	160	120
Salon III	2400	300	150	375	240
Salon IV	1200	140	75	160	120
Salon V	1200	140	75	160	120
Rotunda	3060	250	88	400	170
Bristol A & B	2450	300	150	320	240
Bristol A	1225	140	75	160	120
Bristol B	1225	140	75	160	120
Tiverton	1225	140	75	160	120
Public Restrooms and Telephones					
Executive Board Rooms (3)					

Meeting Rooms	Square Feet	Theatre	Classroom	Reception	Banquet
Plaza Foyer	1800	N/A	N/A	300	N/A
Plaza Ballroom (Divisible by 4)	3120	400	200	800 w/Foyer	340
Narragansett	936	90	63	100	70
Ocean	624	80	45	80	40
Rhode Island	624	80	45	80	40
Patriots	936	90	63	100	70
Atrium	2800	150	100	350	280
Newport	900	80	40	100	50
Wickford	900	80	40	100	50
Barrington	960	90	50	120	60
Greenwich	960	90	50	120	60
Kingston	960	90	50	120	60

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Thank you to CCRI's Department of Marketing and Communications for designing and producing this program booklet.